The Bloomington Faculty Council (BFC) policy (April 2012) requires that all courses shall be evaluated by an online course questionnaire (OCQ). On April 29, 2014, the BFC approved the nine quantitative and two open-ended items below for this questionnaire. (If academic units have their own open-ended items, items 10 & 11 are optional.)

Item sequence: OCQ items 1 – 9 appear first, followed by department-specific, faculty-specific, and all open-ended items will appear last. Please note that the headers below do not appear on the OCQ. Individual faculty reports and unit reports will include descriptive statistics for OCQ items 1 – 9 and display open-ended comments by question. Results for items 1 – 4 and the two open-ended items will be used in the promotion and tenure process. Results for items 5 – 9 will be accessible to students, with access through IU-authenticated login. Student-access results will appear on a dashboard with visual displays of descriptive statistics.

**CAMPUS CORE ITEMS (PROMOTION & TENURE)**

1. How clearly were course learning goals and objectives communicated to you?
   - Very clearly
   - Clearly
   - Somewhat clearly
   - Not at all clearly

2. How effectively was class time used to help you learn?
   - Very effectively
   - Effectively
   - Somewhat effectively
   - Not at all effectively
   - Not applicable

3. How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?
   - Very effectively
   - Effectively
   - Somewhat effectively
   - Not at all effectively
   - Not applicable

4. How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?
   - Very available
   - Available
   - Somewhat available
   - Not at all available

**STUDENT ACCESS ITEMS**

5. How likely would you be to recommend this course with this instructor?
   - Very likely
   - Likely
   - Somewhat likely
   - Not at all likely

6. How much did the instructor motivate you to do your best work?
   - A lot
   - Somewhat
   - Just a little
   - Not at all

7. How much did the instructor emphasize student learning and development?
   - A lot
   - Somewhat
   - Just a little
   - Not at all

8. Compared to other courses you’ve taken how much time did this course require?
   - Much more time
   - More time
   - About as much time
   - Less time
   - Much less time

9. In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)
   - Less than 1 hour
   - 1-2 hrs.
   - 3-4 hrs.
   - 5-6 hrs.
   - 7-8 hrs.
   - 9-10 hrs.
   - 11-15 hrs.
   - More than 15 hours

**OPEN ENDED ITEMS**

10. What did you like most about this course and instructor?

11. What did you like least about this course and instructor?