IPEDS²⁰²⁴⁻²⁵ Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027 User ID: 88G2401

Graduation Rates 2024-25

Institution: Indiana University-Indianapolis (151111)

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- · Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be
 made to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or
 with a foreign aid service of the Federal government.

0

• When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2024-25:

The following changes were implemented for the 2024-25 data collection period:

• Removed the Gender Unknown or Another Gender than Provided Categories question.

Resources:

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

User ID: 88G2401

Institution: Indiana University-Indianapolis (151111) Section I - Establishing cohorts, part 1

Establishing cohorts

Based on your institution's response to the predominant calendar system question (Section 1 - Part B, Question 4) on the Institutional 2024 data collection,	nal Characteristics survey component from the IPEDS Fall		
Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:	Fall Cohort		

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2018 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity Information Center</u>.

Men

Screen 1 of 2	<u>Cohort</u> year 2018	
	Initial cohort	Revised cohort
		(Column 01)
U.S. Nonresident	56	26
<u>Hispanic/Latino</u>	141	97
American Indian or Alaska Native	3	1
Asian	92	68
Black or African American	91	69
Native Hawaiian or Other Pacific Islander	0	0
White	1,054	763
Two or more races	83	63
Race and ethnicity unknown	6	3
Total men	1,526	1,090

Screen 1 of 2	Cohort year 20	18
	Initial cohort	Revised cohort
		(Column 01)
U.S. Nonresident	32	25
Hispanic/Latino	293	278
American Indian or Alaska Native	1	0
Asian	124	113
Black or African American	188	182
Native Hawaiian or Other Pacific Islander	1	1
White	1,645	1,589
Two or more races	136	130
Race and ethnicity unknown	3	3
Total women	2,423	2,321
Total men + women	3,949	× 3,411

Section I - Establishing cohorts, part 2

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2018						
	Cohort	Bachelor's or equivalent degree-seeking subcohort	<u>Other degree/certificate-seeking</u> <u>subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)				
	(Column 01)	(Column 02)	(Column 03)				
U.S. Nonresident	26	26	0				
<u>Hispanic/Latino</u>	97	96	1				
American Indian or Alaska Native	1	1	0				
Asian	68	68	0				
Black or African American	69	68	1				
Native Hawaiian or Other Pacific Islander	0	0	0				
White	763	755	8				
Two or more races	63	63	0				
Race and ethnicity unknown	3	3	0				
Total men	1,090	1,080	10				

Screen 2 of 2	<u>Cohort</u> year 2018					
	Cohort	Bachelor's or equivalent degree-seeking subcohort	<u>Other degree/certificate-seeking</u> <u>subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)			
	(Column 01)	(Column 02)	(Column 03)			
U.S. Nonresident	25	25	0			
Hispanic/Latino	278	274	4			
American Indian or Alaska Native	0	0	0			
Asian	113	113	0			
Black or African American	182	182	0			
Native Hawaiian or Other Pacific Islander	1	1	0			
White	1,589	1,566	23			
Two or more races	130	127	3			
Race and ethnicity unknown	3	3	0			
Total women	2,321	2,291	30			
Total men + women	3,411	3,371	40			

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2024 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.
- Subcohort of $\underline{full-time},\,\underline{first-time}$ students seeking a bachelor's or equivalent degree
 - Report Hispanic/Latino individuals of any race as Hispanic/Latino
 - Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	<u>Cohort</u> year 2018							
	Bachelor's or equivalent	Subcohort students who completed their program within 150% of <u>normal time to completion</u>						
	degree-seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completers</u> <u>within 150%</u>			
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)			
U.S. Nonresident	26	0	0	17	17			
Hispanic/Latino	96	0	1	53	54			
<u>American Indian or</u> <u>Alaska Native</u>	1	0	0	0	0			
Asian	68	0	0	46	46			
<u>Black or African</u> American	68	0	0	25	25			
<u>Native Hawaiian or Other</u> Pacific Islander	0	0	0	0	٥			
<u>White</u>	755	0	2	374	376			
Two or more races	63	0	0	31	31			
Race and ethnicity unknown	3	0	0	1	1			
Total men	1,080	0	3	547	550			

Screen 1 of 4	<u>Cohort</u> year 2018							
	Bachelor's or equivalent	Subcohort students who comp						
	degree-seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completers</u> <u>within 150%</u>			
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)			
U.S. Nonresident	25	0	0	14	14			
Hispanic/Latino	274	0	0	147	143			
<u>American Indian or</u> <u>Alaska Native</u>	0	0	0	0	ſ			
Asian	113	0	0	79	7			
<u>Black or African</u> American	182	0	0	75	7			
<u>Native Hawaiian or Other</u> <u>Pacific Islander</u>	1	0	0	0				
White	1,566	0	3	901	904			
Two or more races	127	0	1	71	7:			
Race and ethnicity unknown	3	0	0	1				
Total women	2,291	0	4	1,288	1,293			
Total men + women	3,371	0	7	1,835	1,84			

Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of $\underline{full-time},\,\underline{first-time}$ students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	Cohort year 2018							
		Completed bachelor's	Subcohort students who attained a <u>bachelor's degree</u> or equivalent					
	<u>Bachelor's or equivalent degree-seeking</u> <u>subcohort</u>	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs			
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)			
U.S. Nonresident	26	17	14	3	0			
Hispanic/Latino	96	53	35	16	2			
American Indian or Alaska Native	1	0	0	0	0			
Asian	68	46	33	11	2			
Black or African American	68	25	12	9	4			
Native Hawaiian or Other Pacific Islander	0	0	0	0	0			
<u>White</u>	755	374	282	77	15			
Two or more races	63	31	19	10	2			
Race and ethnicity unknown	3	1	0	1	0			
Total men	1,080	547	395	127	25			

Screen 2 of 4	Cohort year 2018						
		Completed bachelor's	Subcohort students who attained a bachelor's degree or equivalent				
	<u>Bachelor's or equivalent degree-seeking</u> <u>subcohort</u>	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
U.S. Nonresident	25	14	10	3	1		
Hispanic/Latino	274	147	94	41	12		
American Indian or Alaska Native	0	0	0	0	0		
Asian	113	79	60	17	2		
Black or African American	182	75	58	11	6		
Native Hawaiian or Other Pacific Islander	1	0	0	0	0		
White	1,566	901	669	185	47		
Two or more races	127	71	43	23	5		
Race and ethnicity unknown	3	1	0	1	0		
Total women	2,291	1,288	934	281	73		
Total men + women	3,371	1,835	1,329	408	98		

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
- Students who died or became totaly and permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty)

Students who left school to serve with a foreign aid service of the Federal Government

- Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.
- Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4		Cohort year 2018					
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled	
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)	
U.S. Nonresident	26	17	1	1	2	5	
Hispanic/Latino	96	54	13	1	2	26	
American Indian or Alaska Native	1	0	0	0	1	0	
Asian	68	46	5	0	0	17	
Black or African American	68	25	26	0	2	15	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	755	376	140	2	15	222	
Two or more races	63	31	11	0	1	20	
Race and ethnicity unknown	3	1	1	0	0	1	
Total men	1,080	550	197	4	23	306	

Screen 3 of 4		Cohort year 2018					
	<u>Bachelor's or equivalent</u> <u>degree-seeking</u> <u>subcohort</u>	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled	
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)	
U.S. Nonresident	25	14	4	0	1	6	
Hispanic/Latino	274	147	54	0	7	66	
American Indian or Alaska Native	0	0	0	0	0	0	
Asian	113	79	16	0	5	13	
Black or African American	182	75	56	0	12	39	
<u>Native Hawaiian or Other Pacific</u> Islander	1	0	0	0	0	1	
White	1,566	904	339	0	19	304	
Two or more races	127	72	21	0	3	31	
Race and ethnicity unknown	3	1	2	0	0	0	
Total women	2,291	1,292	492	0	47	460	

2/5/25, 5:04 PM		IPED	IPEDS Data Collection System				
	Total men + women	3,371	1,842	689	4	70	766

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4	Cohort year 2018						
	Number of students in cohort Total <u>exclusions</u> <u>Completed bachelor's</u> <u>Completed bachelor's</u> <u>degree</u> <u>or equivalent within</u> <u>150%</u>		cohort Total <u>exclusions</u> <u>or equivalent within</u>		Total <u>completers within</u> <u>150%</u>		
	(Column 10)	(Column 45)	(Column 18)	(Column 29)			
Bachelor's or equivalent degree-seeking cohort	3,371	4	1,835	1,842			
Recipients of a Pell Grant (within entering year)	1,459	1	697	698			
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	504	0	275	276			
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	1,408	3	863	868			

Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2024 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.
- Subcohort of $\underline{full-time},\,\underline{first-time}$ students seeking other than a bachelor's degree
 - Report Hispanic/Latino individuals of any race as Hispanic/Latino
 - Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 3			Cohort year 2018		
		Subcohort students who comp			
	Other degree/certificate- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completers</u> <u>within 150%</u>
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
U.S. Nonresident	0	0	0	0	
Hispanic/Latino	1	0	0	0	
<u>American Indian or</u> <u>Alaska Native</u>	0	0	0	0	
Asian	0	0	0	0	
<u>Black or African</u> <u>American</u>	1	0	0	0	
<u>Native Hawaiian or</u> Other Pacific Islander	0	0	0	0	
White	8	0	1	1	
Two or more races	0	0	0	0	
<u>Race and ethnicity</u> <u>unknown</u>	0	0	0	0	
Total men	10	0	1	1	

Screen 1 of 3			<u>Cohort</u> year 2018		
		Subcohort students who comp			
	Other degree/certificate- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completers</u> <u>within 150%</u>
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
U.S. Nonresident	0	0	0	0	
Hispanic/Latino	4	0	0	1	
<u>American Indian or</u> <u>Alaska Native</u>	0	0	0	0	
Asian	0	0	0	0	
<u>Black or African</u> American	0	0	0	0	
<u>Native Hawaiian or</u> <u>Other Pacific Islander</u>	0	0	0	0	
White	23	2	1	7	1
Two or more races	3	0	0	0	
Race and ethnicity unknown	0	0	0	0	
Total women	30	2	1	8	1 [.]
Total men + women	40	2	2	9	1:

Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report transfers-out who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another

eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.

- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are:
- Students who died or became totaly and permanently disabled Students who left school to serve in the armed forces (or have been called up to active duty) Students who left school to serve with a foreign aid service of the Federal Government Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.

• If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

- Subcohort of full-time, first-time students seeking other than a bachelor's degree
 - Report Hispanic/Latino individuals of any race as Hispanic/Latino
 - Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 3	Cohort year 2018								
	Other degree/certificate-seeking subcohort	Total <u>completers within</u> <u>150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled			
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)			
U.S. Nonresident	0	0	0	0	0	0			
Hispanic/Latino	1	0	0	0	0	1			
<u>American Indian or Alaska</u> <u>Native</u>	0	0	0	0	0	0			
Asian	0	0	0	0	0	0			
Black or African American	1	0	0	0	0	1			
<u>Native Hawaiian or Other Pacific</u> Islander	0	0	0	0	0	0			
White	8	2	1	0	0	5			
Two or more races	0	0	0	0	0	0			
Race and ethnicity unknown	0	0	0	0	0	0			
Total men	10	2	1	0	0	7			

Screen 2 of 3	<u>Cohort</u> year 2018							
	Other degree/certificate-seeking subcohort	Total <u>completers within</u> <u>150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
U.S. Nonresident	0	0	0	0	0	0		
Hispanic/Latino	4	1	0	0	1	2		
<u>American Indian or Alaska</u> <u>Native</u>	0	0	0	0	0	0		
Asian	0	0	0	0	0	0		
Black or African American	0	0	0	0	0	0		
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0		
White	23	10	1	0	0	12		
Two or more races	3	0	0	0	0	3		
Race and ethnicity unknown	0	0	0	0	0	0		
Total women	30	11	1	0	1	17		
Total men + women	40	13	2	0	1	24		

Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

• Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

Subcohort of full-time, first-time students seeking other than a bachelor's degree

Screen 3 of 3	Cohort year 2018						
	Number of students in cohort	Total <u>exclusions</u>	<u>Completed bachelor's</u> <u>degree</u> <u>or equivalent within</u> <u>150%</u>	Total <u>completers within</u> <u>150%</u>			
	(Column 10)	(Column 45)	(Column 18)	(Column 29)			
Other degree/certificate-seeking cohort	40	0	9	13			
Recipients of a Pell Grant (within entering year)	17	0	3	5			
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	8	0	3	3			
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	15	0	3	5			

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2018			
	Graduation rate Transfer-out rate			
Overall Rates (will be displayed on College Navigator)	54	20		
Men	51	18		
Women	56	21		

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivaler	nt degrees		
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	37	49	51
Women	41	53	56
Total (men and women)	39	52	54
U.S. Nonresident	48	60	62
<u>Hispanic/Latino</u>	35	50	54
American Indian or Alaska Native	0	0	0
Asian	51	67	69
Black or African American	28	36	40
Native Hawaiian or Other Pacific Islander	0	0	0
White	41	52	55
Two or more races	33	50	54
Race and ethnicity unknown	0	33	33

Do you wish to provide additional context notes?

0 No 0 Yes Output with the provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms)

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2015	2016	2017	2018	4-year Total
Adjusted cohort	1,522	1,584	1,608	1,086	5,800
Total completers within 150%	819	833	802	552	3,006
Total <u>transfer-out students</u>	291	308	355	198	1,152

Women

	2015	2016	2017	2018	4-year Total
Adjusted cohort	2,198	2,248	2,320	2,321	9,087
Total completers within 150%	1,287	1,326	1,314	1,303	5,230
Total transfer-out students	487	465	511	493	1,956

Total (men and women)

	2015	2016	2017	2018	4-year Total	
Adjusted cohort	3,720	3,832	3,928	3,407	14,887	
Total completers within 150%	2,106	2,159	2,116	1,855	8,236	
Total transfer-out students	778	773	866	691	3,108	
4-year average Student Right-to-Know completion or graduation rate ca	alculation				55	
(Total Completers within 150% / Adjusted Cohort)						
4-year average Student Right-to-Know transfer-out rate calculation					21	
(Total Transfer-out Students / Adjusted Cohort)						

2/5/25, 5:04 PM

Institution: Indiana University-Indianapolis (151111)

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

O Keyholder O SFA Contact O HR Contact	
O Finance Contact O Academic Library Contact O Other	
Name: Joseph Geglio	
Email: jgeglio@iu.edu	

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? *Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	hours	1.00 hours	3.00 hours
Other offices	hours	hours	hours	hours

Summary

Graduation Rate Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College</u> <u>Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the</u> <u>Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Overall Graduation Rate		
Graduation Rate (%)	54	
Total number of students in the Adjusted Cohort	3,407	
Total number of completers within 150% of normal time	1,855	

Overall Transfer-out Rate		
Transfer-out Rate (%)	20	
Total number of students in the Adjusted Cohort	3,407	
Total number of transfers-out within 150% of normal time	691	

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort (%)	54
Total number of students in the Adjusted Cohort	3,367
Total number of bachelor's degree completers within 150% of normal time	1,835

Edit Report

Graduation Rates

Source	Description	Severity	Resolved	Options	
Screen: Section I - Establishing cohorts, part 1					
Upload File	The total number of students (men + women) in the revised cohort is outside the expected range based on the initial cohort. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #4109)	Fatal	Yes		
Reason	Reason Overridden by administrator. Institution confirms partnership dissolved with another institution and the revised cohort is for this campus only. ST				