# IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027 User ID: 88G2401

#### Graduation Rates 2024-25

Institution: Indiana University-Kokomo (151333)

User ID: 88G2401

#### Overview

#### **Graduation Rates Overview**

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### **Data Reporting Reminders**

- · Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.



• When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Changes to reporting for 2024-25:

The following changes were implemented for the 2024-25 data collection period:

• Removed the Gender Unknown or Another Gender than Provided Categories question.

#### Resources:

- · The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section I - Establishing cohorts, part 1

#### **Establishing cohorts**

Based on your institution's response to the predominant calendar system question (Section 1 - Part B, Question 4) on the Institutional Characteristics survey component from the IPEDS Fall 2024 data collection,

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

Fall Cohort

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A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

## Reporting Reminder:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2018 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity Information Center</u>.

#### Men

Screen 1 of 2	Cohort year 2018		
	Initial cohort	Revised cohort	
		(Column 01)	
U.S. Nonresident	2	2	
Hispanic/Latino	24	24	
American Indian or Alaska Native	1	1	
Asian	5	5	
Black or African American	9	9	
Native Hawaiian or Other Pacific Islander	0	0	
<u>White</u>	194	194	
Two or more races	12	12	
Race and ethnicity unknown	5	5	
Total men	252	252	

•••••				
Screen 1 of 2	Cohort year 2018			
	Initial cohort	Revised cohort		
		(Column 01)		
U.S. Nonresident	2	2		
Hispanic/Latino	22	22		
American Indian or Alaska Native	1	1		
Asian	3	3		
Black or African American	14	14		
Native Hawaiian or Other Pacific Islander	0	0		
<u>White</u>	309	309		
Two or more races	21	21		
Race and ethnicity unknown	3	3		
Total women	375	375		
Total men + women	627	627		

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Institution: Indiana University-Kokomo (151333)

## Section I - Establishing cohorts, part 2

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

#### **Establishing cohorts**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 2		<u>Cohort</u> year 2018							
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)						
	(Column 01)	(Column 02)	(Column 03)						
<u>U.S. Nonresident</u>	2	2	0						
Hispanic/Latino	24	24	0						
American Indian or Alaska Native	1	1	0						
<u>Asian</u>	5	4	1						
Black or African American	9	9	0						
Native Hawaiian or Other Pacific Islander	0	0	0						
<u>White</u>	194	194	0						
Two or more races	12	12	0						
Race and ethnicity unknown	5	5	0						
Total men	252	251	1						

Homen			
Screen 2 of 2			Cohort year 2018
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
U.S. Nonresident	2	2	0
Hispanic/Latino	22	21	1
American Indian or Alaska Native	1	1	0
<u>Asian</u>	3	3	0
Black or African American	14	14	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	309	303	6
Two or more races	21	21	0
Race and ethnicity unknown	3	3	0
Total women	375	368	7
Total men + women	627	619	8

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2024 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

## Subcohort of $\underline{\text{full-time}},\,\underline{\text{first-time}}$ students seeking a bachelor's or equivalent degree

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Men

Screen 1 of 4			Cohort year 2018		
	Bachelor's or equivalent	Subcohort students who comp	pleted their program within 150% of norm	al time to completion	
	degree-seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	1 Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completers</u> <u>within 150%</u>
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
U.S. Nonresident	2	0	0	0	
Hispanic/Latino	24	0	0	11	1
American Indian or Alaska Native	1	0	0	0	
Asian	4	0	0	1	
Black or African American	9	0	0	3	
Native Hawaiian or Other Pacific Islander	0	0	0	0	
<u>White</u>	194	0	0	81	8
Two or more races	12	0	0	3	
Race and ethnicity unknown	5	0	0	2	
Total men	251	0	0	101	10

Screen 1 of 4		Cohort year 2018							
	Bachelor's or equivalent	Subcohort students who comp	pleted their program within 150% of norm	al time to completion					
degre	degree-seeking subcohort	Ocompleters of programs of less than 2 academic yrs (or equivalent)	① Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completers</u> <u>within 150%</u>				
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)				
U.S. Nonresident	2	0	0	2					
<u>Hispanic/Latino</u>	21	0	0	8					
American Indian or Alaska Native	1	0	0	1					
Asian	3	0	0	3					
<u>Black or African</u> <u>American</u>	14	0	0	9					
Native Hawaiian or Other Pacific Islander	0	0	0	0					
<u>White</u>	303	0	1	150	1				
Two or more races	21	0	0	6					
Race and ethnicity unknown	3	0	0	1					
Total women	368	0	1	180	1				

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## Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

#### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

### Men

Screen 2 of 4	Cohort year 2018							
		Completed bachelor's	Subcohort students v	Subcohort students who attained a <u>bachelor's degree</u> or equivalent				
	Bachelor's or equivalent degree-seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs			
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)			
U.S. Nonresident	2	0	0	0	0			
Hispanic/Latino	24	11	5	6	0			
American Indian or Alaska Native	1	0	0	0	0			
Asian	4	1	0	1	0			
Black or African American	9	3	2	0	1			
Native Hawaiian or Other Pacific Islander	0	0	0	0	0			
<u>White</u>	194	81	55	23	3			
Two or more races	12	3	3	0	0			
Race and ethnicity unknown	5	2	1	1	0			
Total men	251	101	66	31	4			

Screen 2 of 4	Cohort year 2018								
		Completed bachelor's	Subcohort students w	ho attained a <u>bachelor's</u>	degree or equivalent				
	Bachelor's or equivalent degree-seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs				
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)				
U.S. Nonresident	2	2	1	1					
<u>Hispanic/Latino</u>	21	8	5	2					
American Indian or Alaska Native	1	1	1	0					
Asian	3	3	3	0					
Black or African American	14	9	7	2					
Native Hawaiian or Other Pacific Islander	0	0	0	0					
<u>White</u>	303	150	106	36					
Two or more races	21	6	2	3					
Race and ethnicity unknown	3	1	1	0					
Total women	368	180	126	44					

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Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- · Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
  - Students who died or became totaly and permanently disabled
  - Students who left school to serve in the armed forces (or have been called up to active duty)
  - Students who left school to serve with a foreign aid service of the Federal Government
  - Students who left school to serve on an official church mission
- · Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

### Men

Screen 3 of 4	Cohort year 2018							
	Bachelor's or equivalent degree-seeking subcohort	degree-seeking completers students exclusions		Still enrolled	No longer enrolled			
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
U.S. Nonresident	2	0	0	0	0	2		
Hispanic/Latino	24	11	5	0	0	8		
American Indian or Alaska Native	1	0	1	0	0	0		
Asian	4	1	0	0	0	3		
Black or African American	9	3	3	0	2	1		
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0		
White	194	81	30	0	3	80		
Two or more races	12	3	3	0	0	6		
Race and ethnicity unknown	5	2	2	0	0	1		
Total men	251	101	44	0	5	101		

Screen 3 of 4		<u>Cohort</u> year 2018							
	Bachelor's or equivalent degree-seeking subcohort	<u>degree-seeking</u> <u>completers</u> lotal <u>transfer-out</u> lotal students exclusions		Still enrolled	No longer enrolled				
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)			
U.S. Nonresident	2	2	0	0	0	0			
Hispanic/Latino	21	8	6	0	0	7			
American Indian or Alaska Native	1	1	0	0	0	0			
<u>Asian</u>	3	3	0	0	0	0			
Black or African American	14	9	1	0	0	4			
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0			
White	303	151	63	0	3	86			
Two or more races	21	6	11	0	1	3			
Race and ethnicity unknown	3	1	1	0	0	1			
Total women	368	181	82	0	4	101			

Total men + women	619	282	126	0	9	202

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Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

## Subcohort of <u>full-time</u>, <u>first-time</u> students seeking a bachelor's or equivalent degree

Screen 4 of 4	<u>Cohort</u> year 2018						
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers within</u> <u>150%</u>			
	(Column 10)	(Column 45)	(Column 18)	(Column 29)			
Bachelor's or equivalent degree-seeking cohort	619	0	281	282			
Recipients of a Pell Grant (within entering year)	274	0	112	112			
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	91	0	39	40			
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	254	0	130	130			

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- Section III Other degree/certificate-seeking subcohort Completers within 150%
  - Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2024 should be reported in either Column 11 or 12, depending on the length of the program completed.
  - Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

• In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.

# Subcohort of $\underline{\text{full-time}},\,\underline{\text{first-time}}$ students seeking other than a bachelor's degree

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Men

Screen 1 of 3		<u>Cohort</u> year 2018								
		Subcohort students who comp								
	Other degree/certificate- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	① Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completers</u> <u>within 150%</u>					
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)					
U.S. Nonresident	0	0	0	0						
Hispanic/Latino	0	0	0	0						
American Indian or Alaska Native	0	0	0	0						
<u>Asian</u>	1	0	0	1						
<u>Black or African</u> <u>American</u>	0	0	0	0						
Native Hawaiian or Other Pacific Islander	0	0	0	0						
White	0	0	0	0						
Two or more races	0	0	0	0						
Race and ethnicity unknown	0	0	0	0						
Total men	1	0	0	1						

Screen 1 of 3		Cohort year 2018								
		Subcohort students who comp	al time to completion							
	Other degree/certificate- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completers</u> <u>within 150%</u>					
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)					
U.S. Nonresident	0	0	0	0						
Hispanic/Latino	1	0	0	0						
American Indian or Alaska Native	0	0	0	0						
<u>Asian</u>	0	0	0	0						
Black or African American	0	0	0	0						
Native Hawaiian or Other Pacific Islander	0	0	0	0						
White	6	0	0	3						
Two or more races	0	0	0	0						
Race and ethnicity unknown	0	0	0	0						
Total women	7	0	0	3						

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Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report <u>transfers-out</u> who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are:
- Students who died or became totaly and permanently disabled
- Students who left school to serve in the armed forces (or have been called up to active duty)
- Students who left school to serve with a foreign aid service of the Federal Government
- Students who left school to serve on an official church mission
- · Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- · If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

#### Subcohort of full-time, first-time students seeking other than a bachelor's degree

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 3	Cohort year 2018									
	Other degree/certificate-seeking subcohort	Total <u>completers within</u> <u>150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled				
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)				
U.S. Nonresident	0	0	0	0	0	0				
Hispanic/Latino	0	0	0	0	0	0				
American Indian or Alaska Native	0	0	0	0	0	0				
<u>Asian</u>	1	1	0	0	0	0				
Black or African American	0	0	0	0	0	0				
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0				
White	0	0	0	0	0	0				
Two or more races	0	0	0	0	0	0				
Race and ethnicity unknown	0	0	0	0	0	0				
Total men	1	1	0	0	0	0				

Screen 2 of 3	Cohort year 2018									
	Other degree/certificate-seeking subcohort	Total <u>completers within</u> <u>150%</u>			Still enrolled	No longer enrolled				
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)				
U.S. Nonresident	0	0	0	0	0	(				
Hispanic/Latino	1	0	0	0	0	•				
<u>American Indian or Alaska</u> <u>Native</u>	0	0	0	0	0	(				
Asian	0	0	0	0	0	(				
Black or African American	0	0	0	0	0					
Native Hawaiian or Other Pacific Islander	0	0	0	0	0					
<u>White</u>	6	3	1	0	1					
Two or more races	0	0	0	0	0					
Race and ethnicity unknown	0	0	0	0	0					
Total women	7	3	1	0	1	:				
Total men + women	8	4	1	0	1					

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Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

## Subcohort of full-time, first-time students seeking other than a bachelor's degree

Screen 3 of 3	Cohort year 2018						
	Number of students in cohort Total exclusion		Completed bachelor's degree or equivalent within 150%	Total <u>completers within</u> <u>150%</u>			
	(Column 10)	(Column 45)	(Column 18)	(Column 29)			
Other degree/certificate-seeking cohort	8	0	4	4			
Recipients of a Pell Grant (within entering year)	1	0	1	1			
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	2	0	1	1			
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	5	0	2	2			

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Institution: Indiana University-Kokomo (151333) Graduation and transfer-out rates

## Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2018				
	Graduation rate	<u>Transfer-out rate</u>			
Overall Rates (will be displayed on College Navigator)	46	20			
Men	40	17			
Women	49	22			

# Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates displayed below in bold Italics will be displaye	su on conege navigator		
Graduation rates for students pursuing bachelor's or equivalent	ent degrees		
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	26	39	40
Women	34	46	49
Total (men and women)	31	43	45
U.S. Nonresident	25	50	50
Hispanic/Latino	22	40	42
American Indian or Alaska Native	50	50	50
<u>Asian</u>	43	57	57
Black or African American	39	48	52
Native Hawaiian or Other Pacific Islander			
<u>White</u>	32	44	46
Two or more races	15	24	27
Race and ethnicity unknown	25	38	38

Do you wish to provide additional context notes?				
•	No	0	Yes	
You may use the box below to provide addition	al context for the data you have report	ed above. Context notes will be po	sted on the College Navigator website. Therefore	e, you should
write all context notes using proper grammar (e.g	., complete sentences with punctuation	n) and common language that can	be easily understood by students and parents (e	g., spell out:
acronyms).				

4-year average rates

## 4-year average rates

Screen 2 of 2

### Men

	2015	2016	2017	2018	4-year Total
Adjusted cohort	201	167	231	252	851
Total completers within 150%	79	57	88	102	326
Total transfer-out students	47	41	57	44	189

### Women

	2015	2016	2017	2018	4-year Total
Adjusted cohort	349	309	359	375	1,392
Total completers within 150%	156	141	176	184	657
Total transfer-out students	91	76	86	83	336

# Total (men and women)

out (mon and monon)					
	2015	2016	2017	2018	4-year Total
Adjusted cohort	550	476	590	627	2,243
Total completers within 150%	235	198	264	286	983
Total transfer-out students	138	117	143	127	525
4-year average Student Right-to-Know completion or graduation rate ca	alculation				44
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out rate calculation					23
(Total Transfer-out Students / Adjusted Cohort)					

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# Prepared by

## Prepared by

## Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component wa	as prepared by:							
0	Keyholder		0	SFA Contact		0	HR Contact	
0	Finance Contact		0	Academic Library Con	tact	•	Other	
Name:	Joseph Geglio							
Email:	jgeglio@iu.edu							
How many staff from your	institution only were involve	ed in the data co	ollection and reporting pro	cess of this survey com	ponent?			
3.00	Number of Staff (including )	yourself)						
	and others from your instituti ollecting data for state and o		•	v when responding to th	is survey compon	ent?		
Staff member	Collecting Data Ne	eded	Revising Data to Match IPEDS Requirements		Entering Data		Revising and Lock	ing Data
Your office	2.00	hours		hours	1.00	hours	1.25	hours
Other offices		hours		hours		hours		hours

## Summary

### **Graduation Rate Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Overall Graduation Rate	
Graduation Rate (%)	46
Total number of students in the Adjusted Cohort	627
Total number of completers within 150% of normal time	286

Overall Transfer-out Rate	
Transfer-out Rate (%)	20
Total number of students in the Adjusted Cohort	627
Total number of transfers-out within 150% of normal time	127

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort (%)	45
Total number of students in the Adjusted Cohort	619
Total number of bachelor's degree completers within 150% of normal time	281

# Edit Report

# **Graduation Rates**

There are no errors for the selected survey and institution.