

## Outcome Measures 2024-25

Institution: Indiana University-Indianapolis (151111)

User ID: 88G2401

### Overview

#### Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

#### Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2016-17. The full-year cohort coverage period is July 1, 2016 - June 30, 2017.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2016 - June 30, 2017, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

#### Changes to reporting:

The following changes were implemented for the 2024-25 data collection period:

- Revised FAQ about "non-first-time" degree/certificate-seeking undergraduate students.
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- Added a new example to FAQ about students who change from non-degree/non-certificate-seeking to degree/certificate-seeking at the IPEDS reporting institution.
- Added additional information to FAQ about resources for tracking subsequent enrollment.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.

#### Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2016-17 cohort year: **(July 1, 2016-June 30, 2017)**.

- Four-year status point was as of **August 31, 2020**
- Six-year status point was as of **August 31, 2022**
- Eight-year status point was as of **August 31, 2024**

#### Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

2016-17 Entering Undergraduate Cohort

July 1, 2016-June 30, 2017: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2016 - June 30, 2017.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2016-17 cohort.

Degree/Certificate-Seeking Undergraduate Students	2016-17 cohort	Exclusions to 2016-17 cohort	Adjusted 2016-17 cohort	Prior year Adjusted cohort
<b>First-time entering</b>				
Full-time	<input checked="" type="checkbox"/> 3,386	4	3,382	3,882
Pell Grant recipients	<input checked="" type="checkbox"/> 1,368	<input type="text" value="2"/>	1,366	1,541
Non-Pell Grant recipients	<input checked="" type="checkbox"/> 2,018	<input type="text" value="2"/>	2,016	2,341
Part-time	<input checked="" type="checkbox"/> 138	0	138	244
Pell Grant recipients	<input type="text" value="25"/>	<input type="text" value="0"/>	25	48
Non-Pell Grant recipients	<input type="text" value="113"/>	<input type="text" value="0"/>	113	196
<b>Non-First-time entering</b>				
Full-time	1,346	4	1,342	1,594
Pell Grant recipients	<input type="text" value="426"/>	<input type="text" value="1"/>	425	492
Non-Pell Grant recipients	<input type="text" value="920"/>	<input type="text" value="3"/>	917	1,102
Part-time	358	1	357	496
Pell Grant recipients	<input type="text" value="79"/>	<input type="text" value="1"/>	78	122
Non-Pell Grant recipients	<input type="text" value="279"/>	<input type="text" value="0"/>	279	374
<b>Total Entering</b>	<b>5,228</b>	<b>9</b>	<b>5,219</b>	<b>6,216</b>
<b>Pell Grant recipients</b>	<b>1,898</b>	<b>4</b>	<b>1,894</b>	<b>2,203</b>
<b>Non-Pell Grant recipients</b>	<b>3,330</b>	<b>5</b>	<b>3,325</b>	<b>4,013</b>

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2016 Fall Enrollment, 2016-17 Spring Collection	2016 Pell Grant data from Student Financial Aid, 2017-18 Winter Collection
First-time, Full-time	3,836	1,568
First-time, Part-time	167	N/A
Non-First-time, Full-time	1,097	N/A
Non-First-time, Part-time	276	N/A
Total Undergraduates	N/A	7,913

Institution: Indiana University-Indianapolis (151111)

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## Award Status at Four Years

## Award Status at Four Years After Entry 2016-17 Entering Undergraduate Cohort

(July 1, 2016-June 30, 2017: Full Year)

Directions: From the adjusted 2016-17 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2020) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2016-17 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	3,382	14	16	<input checked="" type="checkbox"/> 1,305	1,335	39
Pell Grant recipients	1,366	<input type="text" value="4"/>	<input type="text" value="6"/>	<input type="text" value="450"/>	460	34
Non-Pell Grant recipients	2,016	<input type="text" value="10"/>	<input type="text" value="10"/>	<input type="text" value="855"/>	875	43
Part-time	138	1	0	10	11	8
Pell Grant recipients	25	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	8
Non-Pell Grant recipients	113	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="8"/>	9	8
<u>Non-First-time entering</u>						
Full-time	1,342	4	7	673	684	51
Pell Grant recipients	425	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="215"/>	218	51
Non-Pell Grant recipients	917	<input type="text" value="3"/>	<input type="text" value="5"/>	<input type="text" value="458"/>	466	51
Part-time	357	0	1	124	125	35
Pell Grant recipients	78	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="30"/>	30	38
Non-Pell Grant recipients	279	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="94"/>	95	34
<b>Total Entering</b>						
	<b>5,219</b>	<b>19</b>	<b>24</b>	<b>2,112</b>	<b>2,155</b>	<b>41</b>
<b>Pell Grant recipients</b>	<b>1,894</b>	<b>5</b>	<b>8</b>	<b>697</b>	<b>710</b>	<b>37</b>
<b>Non-Pell Grant recipients</b>	<b>3,325</b>	<b>14</b>	<b>16</b>	<b>1,415</b>	<b>1,445</b>	<b>43</b>

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## Award Status at Six Years

## Award Status at Six Years After Entry 2016-17 Entering Undergraduate Cohort

(July 1, 2016-June 30, 2017: Full Year)

Directions: From the adjusted 2016-17 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2022) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2016-17 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2022)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	3,382	6	6	<input checked="" type="checkbox"/> 1,873	<input checked="" type="checkbox"/> 1,885	56
Pell Grant recipients	1,366	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="650"/>	655	48
Non-Pell Grant recipients	2,016	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="1,223"/>	1,230	61
Part-time	138	1	0	28	29	21
Pell Grant recipients	25	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	6	24
Non-Pell Grant recipients	113	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="22"/>	23	20
<u>Non-First-time entering</u>						
Full-time	1,342	2	6	771	779	58
Pell Grant recipients	425	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="245"/>	248	58
Non-Pell Grant recipients	917	<input type="text" value="1"/>	<input type="text" value="4"/>	<input type="text" value="526"/>	531	58
Part-time	357	0	1	160	161	45
Pell Grant recipients	78	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="36"/>	36	46
Non-Pell Grant recipients	279	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="124"/>	125	45
<b>Total Entering</b>	<b>5,219</b>	<b>9</b>	<b>13</b>	<b>2,832</b>	<b>2,854</b>	<b>55</b>
<b>Pell Grant recipients</b>	<b>1,894</b>	<b>3</b>	<b>5</b>	<b>937</b>	<b>945</b>	<b>50</b>
<b>Non-Pell Grant recipients</b>	<b>3,325</b>	<b>6</b>	<b>8</b>	<b>1,895</b>	<b>1,909</b>	<b>57</b>

Award and Enrollment Status at Eight Years

**Award and Enrollment Status at Eight Years After Entry: 2016-17 Entering Undergraduate Cohort**

(July 1, 2016-June 30, 2017: Full Year)

- From the adjusted 2016-17 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2024) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2016-17 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2024)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2024)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
<b>First-time entering</b>													
Full-time	3,382	6	5	1,943	1,954	58	2,256	31	<input checked="" type="checkbox"/> 746	651	1,428	23	
Pell Grant recipients	1,366	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="675"/>	679	50	779	<input type="text" value="16"/>	<input type="text" value="348"/>	323	687	27	
Non-Pell Grant recipients	2,016	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="1,268"/>	1,275	63	1,477	<input type="text" value="15"/>	<input type="text" value="398"/>	328	741	20	
Part-time	138	1	0	37	<input checked="" type="checkbox"/> 38	28	83	2	41	57	100	31	
Pell Grant recipients	25	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	7	28	6	<input type="text" value="0"/>	<input type="text" value="9"/>	9	18	36	
Non-Pell Grant recipients	113	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="30"/>	31	27	77	<input type="text" value="2"/>	<input type="text" value="32"/>	48	82	30	
<b>Non-First-time entering</b>													
Full-time	1,342	2	6	791	799	60	963	13	268	262	543	21	
Pell Grant recipients	425	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="249"/>	252	59	267	<input type="text" value="5"/>	<input type="text" value="82"/>	86	173	20	
Non-Pell Grant recipients	917	<input type="text" value="1"/>	<input type="text" value="4"/>	<input type="text" value="542"/>	547	60	696	<input type="text" value="8"/>	<input type="text" value="186"/>	176	370	21	
Part-time	357	0	1	168	169	47	233	6	80	102	188	24	
Pell Grant recipients	78	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="37"/>	37	47	56	<input type="text" value="3"/>	<input type="text" value="20"/>	18	41	29	
Non-Pell Grant recipients	279	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="131"/>	132	47	177	<input type="text" value="3"/>	<input type="text" value="60"/>	84	147	23	
<b>Total Entering</b>	<b>5,219</b>	<b>9</b>	<b>12</b>	<b>2,939</b>	<b>2,960</b>	<b>57</b>	<b>3,535</b>	<b>52</b>	<b>1,135</b>	<b>1,072</b>	<b>2,259</b>	<b>23</b>	
Pell Grant recipients	<b>1,894</b>	<b>3</b>	<b>4</b>	<b>968</b>	<b>975</b>	<b>51</b>	<b>1,108</b>	<b>24</b>	<b>459</b>	<b>436</b>	<b>919</b>	<b>26</b>	
Non-Pell Grant recipients	<b>3,325</b>	<b>6</b>	<b>8</b>	<b>1,971</b>	<b>1,985</b>	<b>60</b>	<b>2,427</b>	<b>28</b>	<b>676</b>	<b>636</b>	<b>1,340</b>	<b>21</b>	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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User ID: 88G2401

Prepared by

**Prepared by**

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Joseph Geglio"/>				
Email:	<input type="text" value="jgeglio@iu.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="3.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="2.00"/> hours	<input type="text"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="0.25"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

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## Summary

## Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
<b>First-time entering</b>						
Full-time	39	56	58	1	22	19
Pell Grant recipients	34	48	50	1	25	24
Non Pell Grant recipients	43	61	63	1	20	16
Part-time	8	21	28	1	30	41
Pell Grant recipients	8	24	28	0	36	36
Non Pell Grant recipients	8	20	27	2	28	42
<b>Non-First-time entering</b>						
Full-time	51	58	60	1	20	20
Pell Grant recipients	51	58	59	1	19	20
Non Pell Grant recipients	51	58	60	1	20	19
Part-time	35	45	47	2	22	29
Pell Grant recipients	38	46	47	4	26	23
Non Pell Grant recipients	34	45	47	1	22	30
<b>Total Entering</b>						
Pell Grant recipients	37	50	51	1	24	23
Non Pell Grant recipients	43	57	60	1	20	19

Edit Report

Outcome Measures

Source	Description	Severity	Resolved	Options
<b>Screen: Establishing Cohorts</b>				
Upload File	In the 2017-18 SFA component, you reported 1,568 full-time first-time undergraduate students that were awarded a Pell grant in fall 2016, but in OM you reported 1,368 full-time first-time undergraduate students receiving a Pell grant for the full year period that includes fall 2016. We expect the OM value to be greater than or equal to the SFA value. Please correct your data or explain. (Error #13403)	Explanation	Yes	
Reason	Effective July 1, 2024, the partnership between IU-Indianapolis and Purdue University was dissolved. Based on this move, historical cohorts have been adjusted to exclude those students with Purdue degrees.			
Upload File	In the 2017-18 SFA component, you reported 2,268 full-time first-time students were not awarded Pell grants, but in OM you reported 2,018 students in the full-time first-time non-Pell grant recipient subcohort, which is smaller than the prior reported SFA value. Please correct your data or explain. (Error #13406)	Explanation	Yes	
Reason	Effective July 1, 2024, the partnership between IU-Indianapolis and Purdue University was dissolved. Based on this move, historical cohorts have been adjusted to exclude those students with Purdue degrees.			
Upload File	In the 2017-18 SFA component, you reported 3,836 full-time first-time undergraduate students for fall 2016, but in OM you reported 3,386 full-time first-time undergraduate students for the full year period that includes fall 2016. We expect the OM value to be greater than or equal to the SFA value. Please correct your data or explain. (Error #13401)	Explanation	Yes	
Reason	Effective July 1, 2024, the partnership between IU-Indianapolis and Purdue University was dissolved. Based on this move, historical cohorts have been adjusted to exclude those students with Purdue degrees.			
Upload File	In the 2016-17 EF component you reported 3,836 full-time first-time undergraduate students in fall 2016, but in OM you reported 3,386 full-time first-time undergraduate students for the full year period that includes fall 2016. We expect the OM value to be greater than or equal to the EF value. Please correct your data or explain. (Error #13413)	Explanation	Yes	
Reason	Effective July 1, 2024, the partnership between IU-Indianapolis and Purdue University was dissolved. Based on this move, historical cohorts have been adjusted to exclude those students with Purdue degrees.			
Upload File	In the 2016-17 EF component you reported 167 part-time first-time undergraduate students in fall 2016, but in OM you reported 138 part-time first-time undergraduate students for the full year period that includes fall 2016. We expect the OM value to be greater than or equal to the EF value. Please correct your data or explain. (Error #13414)	Explanation	Yes	
Reason	Effective July 1, 2024, the partnership between IU-Indianapolis and Purdue University was dissolved. Based on this move, historical cohorts have been adjusted to exclude those students with Purdue degrees.			
<b>Screen: Award Status at Four Years</b>				
Upload File	You reported 1,305 full-time first-time completers of a bachelor's degree within 4 years via the OM component, but also reported 1,461 full-time first-time completers of a bachelor's degree within 4 years via the 2022-23 GR component. These components report on overlapping portions of the 2016-17 full-time first-time undergraduate student cohort, and we would expect the OM completers to be greater than or equal to the GR completers. Please review your data and make any necessary corrections or explain the discrepancy. (Error #13428)	Explanation	Yes	
Reason	Effective July 1, 2024, the partnership between IU-Indianapolis and Purdue University was dissolved. Based on this move, historical cohorts have been adjusted to exclude those students with Purdue degrees.			
<b>Screen: Award Status at Six Years</b>				
Upload File	You reported 1,873 full-time first-time completers of a bachelor's degree within 6 years via the OM component, but also reported 2,149 full-time first-time completers of a bachelor's degree within 150% via the 2022-23 GR component. These components report on overlapping portions of the 2016-17 full-time first-time undergraduate student cohort, and we would expect the OM completers to be greater than or equal to the GR completers. Please review your data and make any necessary corrections or explain the discrepancy. (Error #13429)	Explanation	Yes	
Reason	Effective July 1, 2024, the partnership between IU-Indianapolis and Purdue University was dissolved. Based on this move, historical cohorts have been adjusted to exclude those students with Purdue degrees.			
Upload File	You reported 1,885 full-time first-time completers within 6 years via the OM component, but also reported 2,159 full-time first-time completers within 150% via the 2022-23 GR component. These components report on overlapping portions of the 2016-17 full-time first-time undergraduate student cohort, and we would expect the OM completers to be greater than or equal to the GR completers. Please review your data and make any necessary corrections or explain the discrepancy. (Error #13430)	Explanation	Yes	
Reason	Effective July 1, 2024, the partnership between IU-Indianapolis and Purdue University was dissolved. Based on this move, historical cohorts have been adjusted to exclude those students with Purdue degrees.			

Screen: Award and Enrollment Status at Eight Years				
Upload File	You reported 746 full-time first-time students subsequently enrolled at another institution after leaving your institution within 8 years via the OM component, but also reported 773 full-time first-time student transfers within 150% via the 2022-23 GR component. These components report on overlapping portions of the 2016-17 full-time first-time undergraduate student cohort, and we would expect the OM subsequent enrollment count to be greater than or equal to the GR component transfer count. Please review your data and make any necessary corrections or explain the discrepancy. (Error #13432)	Explanation	Yes	
Reason	Effective July 1, 2024, the partnership between IU-Indianapolis and Purdue University was dissolved. Based on this move, historical cohorts have been adjusted to exclude those students with Purdue degrees.			
Upload File	The calculated value for the total number of awards for this adjusted cohort (38) is outside the expected range of 58 and 108 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	Effective July 1, 2024, the partnership between IU-Indianapolis and Purdue University was dissolved. Based on this move, historical cohorts have been adjusted to exclude those students with Purdue degrees.			