

Facts about IU Bloomington students from the 2012 National Survey of Student Engagement (NSSE)

The National Survey of Student Engagement (NSSE) was conceived in 1998 as a new approach to gathering information about collegiate quality and piloted in 1999 with funding from The Pew Charitable Trusts.

Through its student survey, *The College Student Report*, NSSE annually collects information at hundreds of four-year colleges and universities about student participation in programs and activities that institutions provide for their learning and personal development. The results provide an estimate of how undergraduates spend their time and what they gain from attending college.

NSSE provides participating institutions a variety of reports that compare their students' responses with those of students at self-selected groups of comparison institutions. Comparisons are available for individual survey questions and the five NSSE **Benchmarks of Effective Educational Practice**. Each November, NSSE also publishes its **Annual Results**, which reports topical research and trends in student engagement results.

Survey items on *The College Student Report* represent empirically confirmed "good practices" in undergraduate education. That is, they reflect behaviors by students and institutions that are associated with desired college outcomes. NSSE does not assess student learning directly, but survey results point to areas where colleges and universities are performing well and aspects of the undergraduate experience that could be improved.

Indiana University Bloomington has participated in NSSE since the inaugural year. Below are excerpts from IU's 2012 NSSE results. Approximately 30% of the randomly selected first-year students and seniors responded to the survey—capturing 2,415 student voices. Student responses to questions provide IU with useful data that informs policies and practices in undergraduate education.

Fact 1

98% of first-year students contribute to class discussions

98% of seniors contribute to class discussions

The majority of undergraduate classes at IU are between 10–29 students. Less than 7% of classes have enrollments of more than 100 students.

2012 NSSE survey question and data

1a. Asked questions in class or contributed to class discussions

	First-year Students		Seniors	
	COUNT	PERCENTAGE	COUNT	PERCENTAGE
Never	22	2%	24	2%
Sometimes	387	36%	415	31%
Often	388	38%	449	33%
Very Often	255	24%	475	35%

Fact 2

83% of first-year students present in class

95% of seniors present in class

The [Academic Support Centers](#) offer students free workshops on developing good presentation skills.

2012 NSSE survey question and data

1b. Made a class presentation

	First-year Students		Seniors	
	COUNT	PERCENTAGE	COUNT	PERCENTAGE
Never	176	17%	63	5%
Sometimes	546	51%	540	40%
Often	239	23%	467	34%
Very Often	91	10%	289	21%

Fact 3

79% of first-year students prepare multiple drafts of papers

80% of seniors prepare multiple drafts of papers

[Writing Tutorial Services](#) offers free help on all stages of the writing process. Students can make individual appointments with a tutor for any kind of writing assignment.

2012 NSSE survey question and data

1c. Prepared two or more drafts of a paper or assignment before turning it in

	First-year Students		Seniors	
	COUNT	PERCENTAGE	COUNT	PERCENTAGE
Never	221	21%	275	20%
Sometimes	384	37%	625	46%
Often	294	28%	323	24%
Very Often	144	14%	134	10%

Fact 4

86% of first-year students work in groups during class

91% of seniors work in groups during class

According to [findings from NSSE](#), student engagement is positively correlated to academic outcomes, such as the development of critical thinking skills and grades.

The Kelley School of Business offers upper-division courses designed to promote group work, professional skills, and leadership abilities through recommending solutions to a specific ethical and asymmetrical challenges. [Kelley School of Business](#)

2012 NSSE survey question and data

1g. Worked with other students on projects during class

	First-year Students		Seniors	
	COUNT	PERCENTAGE	COUNT	PERCENTAGE
Never	146	14%	123	9%
Sometimes	459	44%	595	43%
Often	323	31%	432	32%
Very Often	120	11%	214	16%

Fact 5

93% of first-year students work harder than they thought possible to meet the expectations of their professors.

93% of seniors work harder than they thought possible to meet the expectations of their professors.

2012 NSSE survey question and data

1r. Worked harder than you thought you could to meet an instructor's standards or expectations

	First-year Students		Seniors	
	COUNT	PERCENTAGE	COUNT	PERCENTAGE
Never	61	7%	90	7%
Sometimes	364	37%	531	41%
Often	392	39%	519	38%
Very Often	175	17%	189	14%

Fact 6

95% of first-year students discuss readings and class materials with others outside of class.

97% of seniors discuss readings and class materials with others outside of class.

2012 NSSE survey question and data

1t. Discussed ideas from readings or classes with others outside of class

	First-year Students		Seniors	
	COUNT	PERCENTAGE	COUNT	PERCENTAGE
Never	45	5%	43	3%
Sometimes	355	36%	474	35%
Often	383	39%	507	38%
Very Often	204	20%	307	23%

Fact 7

79% of first-year students attend on-campus cultural events.

79% of seniors attend on-campus cultural events.

The Jacobs School of Music offers over 1,000 concerts, operas, ballets, and recitals every year. <http://music.indiana.edu/events/>.

IU auditorium features internationally known actors (Meryl Streep), singers (Straight No Chaser, Celtic Woman, Manheim Steamroller), dancers (Joffrey Ballet), musicians (Yo-Yo Ma, The Blue Man Group), performances (Spam-A-Lot, Fiddler on the Roof), speakers (Thomas Friedman), and scholars (Cornel West) every year. [IU Auditorium](#).

I.M. Pei designed the IUB Art Museum, which has no right angles. [IUB Art Museum](#).

2012 NSSE survey question and data

6a. Attended an art exhibit, play, dance, music, theater, or other performance

	First-year Students		Seniors	
	COUNT	PERCENTAGE	COUNT	PERCENTAGE
Never	196	21%	273	21%
Sometimes	500	50%	663	50%
Often	189	20%	225	18%
Very Often	101	10%	151	11%

Fact 8

93% of first-year students participate in fitness activities 93% of seniors participate in fitness activities

The 204,000 square foot [Student Recreational Sports Center](#) (SRSC) features three multi-sport gyms, a spacious Strength & Conditioning area with more than 400 pieces of cardiovascular and weight-training equipment, the Counsilman/Billingsley Aquatic Center, an elevated running track, and much more. The historic, newly renovated Wildermuth Intramural Center (WIC) features 10 basketball/volleyball courts, a brand new track, squash courts, new Strength & Conditioning areas, and Royer Pool (home training ground of legendary Olympian Mark Spitz). Facilities also include Woodlawn Field (perfect for soccer, flag football, and more) and numerous tennis courts.

Students have access to 80 drop-in group exercise sessions each week and numerous opportunities for self directed use of the facilities for a variety of sport and fitness activities included in the student activity fee. There are also a variety of aquatics instructional programs, over 20 intramural sports, over 40 club sports teams and a variety of yoga, Pilates, CycleFit and CircuitStrength programs for students to choose from!

2012 NSSE survey question and data

6b. Exercised or participated in physical fitness activities

	First-year Students		Seniors	
	COUNT	PERCENTAGE	COUNT	PERCENTAGE
Never	67	7%	100	7%
Sometimes	268	27%	351	26%
Often	296	31%	351	27%
Very Often	354	36%	504	39%

Fact 9

88% of first-year students analyze the strengths and weaknesses of their personal views on an issue

93% of seniors analyze the strengths and weaknesses of their personal views on an issue

NSSE findings support the recent transition in general education at IUB. The new format, beginning in Fall 2011, includes a Breadth of Inquiry category is designed to introduce students to different ways of understanding themselves and their relationship to the natural and social world. [General Education Curriculum](#).

2012 NSSE survey question and data

6d. Examined the strengths and weaknesses of your own views on a topic or issue

	First-year Students		Seniors	
	COUNT	PERCENTAGE	COUNT	PERCENTAGE
Never	119	12%	97	7%
Sometimes	405	40%	486	36%
Often	297	31%	466	36%
Very Often	162	17%	255	20%

Fact 10

94% of first-year students consider diverse viewpoints.

96% of seniors consider diverse viewpoints.

Students can choose from over 140 courses in World Cultures. <http://gened.iub.edu/courses/genedcourses.html>.

There are over 300 minority faculty at IUB. The student body at IUB is 14% minority students. [DEMA](#). The minority population in Indiana is 13.4% when counting everyone as minority except White alone.

2012 NSSE survey question and data

6e. Tried to understand someone else's views by imagining how an issue looks from his or her perspective

	First-year Students		Seniors	
	COUNT	PERCENTAGE	COUNT	PERCENTAGE
Never	57	6%	75	6%
Sometimes	350	36%	154	12%
Often	353	36%	258	20%
Very Often	219	23%	816	62%

Fact 11

95% of first-year students have internship or field experience

94% of seniors have internship or field experience

2012 NSSE survey question and data

7a. Practicum, internship, field experience, co-op experience, or clinical assignment (seniors)

	First-year Students		Seniors	
	COUNT	PERCENTAGE	COUNT	PERCENTAGE
Have not decided	78	8%	75	6%
Do not plan to do	39	4%	154	12%
Plan to do	798	81%	258	22%
Done	66	7%	816	62%

[\[Top\]](#)

Fact 12

91% of first-year students do volunteer or community service.

93% of seniors do volunteer or community service

The [Service-Learning Program](#) creates opportunities for Indiana University students, faculty and staff to learn in partnership with the community, and to develop competencies that promote the advancement of a socially responsible citizenry. [The Advocates for Community Engagement \(ACE\) program](#) gives undergraduates the opportunity to serve as a link between service-learning students and local agencies and organizations. ACEs help students reflect on connections between coursework, service and larger social issues.

2012 NSSE survey question and data

7b. Community service or volunteer work

	First-year Students		Senior	
	COUNT	PERCENTAGE	COUNT	PERCENTAGE
Have not decided	82	9%	86	7%
Do not plan to do	39	5%	112	10%
Plan to do	477	48%	162	13%
Done	378	38%	935	70%

Fact 13

78% of first-year students participate in a learning community

91% of seniors participate in a learning community

Students can choose from among 8 living-learning centers and 15 learning communities in the residence halls. [Learning communities](#) include Performing Arts, Honors College, Outdoor Adventure, The Green House, Choose Your Major, and Teaching and Education.

2012 NSSE survey question and data

7c. Participate in a learning community (first-year students)

	First-year Students		Seniors	
	COUNT	PERCENTAGE	COUNT	PERCENTAGE
Have not decided	257	27%	113	9%
Do not plan to do	295	30%	759	59%
Plan to do	228	23%	55	4%
Done	195	20%	369	28%

Fact 14

79% of first-year students studied or planned to study a foreign language.

92% of first-year students studied abroad or plan to study abroad.

There are over 250 programs in 17 languages and 52 countries offered by the [Office of Overseas Study](#).

2012 NSSE survey question and data

7f. Study abroad (seniors)

	First-year Students		COUNT	PERCENTAGE
	COUNT	PERCENTAGE		
Have not decided	199	21%	95	8%
Do not plan to do	162	18%	740	57%
Plan to do	585	58%	125	10%
Done	30	3%	334	25%

Fact 15

17% of first-year students work for pay on campus

Hosted by the Career Development Center, myIUCareers helps students locate on and off campus employment for free.

Fact 16

93% of first-year students believe they have acquired job or work-related knowledge and skills.

95% of seniors believe they have acquired job or work-related knowledge and skills.

2012 NSSE survey question and data

11b. Acquiring job or work-related knowledge or skills.

	First-year Students		Seniors	
	COUNT	PERCENTAGE	COUNT	PERCENTAGE
Very Little	66	7%	68	5%
Some	222	24%	269	22%
Quite a Bit	386	41%	425	33%
Very Much	281	29%	520	40%

Fact 17

97% of first-year students believe they have developed the ability to analyze quantitative problems.

95% of seniors believe they have developed the ability to analyze quantitative problems.

2012 NSSE survey question and data

11f. Analyzing quantitative problems

	First-year Students		Seniors	
	COUNT	PERCENTAGE	COUNT	PERCENTAGE
Very Little	33	3%	63	5%
Some	197	20%	233	18%
Quite a Bit	430	46%	487	38%
Very Much	291	30%	494	39%

Fact 18

99% of first-year students evaluate their entire educational experience as excellent or good.

99% of seniors evaluate their entire educational experience as excellent or good.

2012 NSSE survey question and data

13. How would you evaluate your entire educational experience at this institution?

	First-year Students		Seniors	
	COUNT	PERCENTAGE	COUNT	PERCENTAGE
Poor	10	1%	13	1%
Fair	74	8%	87	7%
Good	463	48%	525	41%
Excellent	415	43%	660	51%

Fact 19

98% of first-year students would attend Indiana University again if they could start over.

98% of seniors would attend Indiana University again if they could start over.

2012 NSSE survey question and data

14. If you could start over again, would you go to the same institution you are now attending?

	First-year Students		Seniors	
	COUNT	PERCENTAGE	COUNT	PERCENTAGE
Definitely No	20	2%	21	2%
Probably No	77	8%	95	8%
Probably Yes	331	34%	407	32%
Definitely Yes	537	55%	764	59%